

# IPRC AND IEP DEFINITIONS

Definitions from **Ontario Ministry of Education - Special Education**  
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/speced.html>

## The Identification, Placement, and Review Committee (IPRC)

- ❖ A parent/guardian or principal can submit a written request for identification
- ❖ The parent/guardian, as well as a student who is sixteen years of age or older, may attend the IPRC meeting and may request the IPRC discuss potential programs that would meet the student's needs
- ❖ **The IPRC will decide whether the student is an exceptional pupil and, if so, what type of educational placement is appropriate**
- ❖ The IPRC can then recommend appropriate special education programs and/or services
- ❖ For more information and a list of placement options, click on the link below  
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/identifi.html>

## The Individual Education Plan (IEP)

- ❖ When an IPRC identifies a student as an exceptional pupil, the principal must ensure an IEP is developed and maintained
- ❖ An IEP must be developed with input from parent/guardian and student if he or she is sixteen years of age or older
- ❖ An IEP must be developed within 30 days of the placement of an exceptional pupil in a particular program & parent/guardian must be provided a copy (the student must also be given a copy if he or she is sixteen years of age or older)
- ❖ An IEP may also be prepared for students who require accommodations, program modifications and/or alternative programs, but who have not been identified by IPRC
- ❖ **An IEP is a written plan that identifies the student's specific learning expectations and outlines how the school will address these expectations through appropriate accommodations, program modifications and/or alternative programs as well as specific instructional and assessment strategies**

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This information was researched by staff of RFECY and is adapted from:  
<http://www.edu.gov.on.ca/eng/general/elemsec/speced/speced.html>

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